

Illinois law provides that the residence of a student is deemed to be the same as the residence of the person who has legal custody of the student and permits only students who are residents of the School District to enroll and attend on a tuition-free basis. The person claiming custody must also reside in the District. To assist the District in determining residency and legal custody, this form must be completed. The District may investigate the residency of any student before or after enrollment and require the involved persons to provide additional information to be considered by the District in determining residency. Enrollment is not completed, and attendance will usually not be permitted, until all residency issues are resolved.

I. Identification: (Please Print):

Student:	Person Claiming Custody/Enrolling Student:
Name	Name
Birth Date	Address
Student School ID #	Address
	Phone
	Relationship to Student

Residency of Person with Whom Student Lives and Who Claims Custody of the Student:

As initial proof of residency, the person with whom the student lives in the District and who claims custody of the student must attach one item from Category A and one item from Category B, all of which must be acceptable to the District.

If the person enrolling the student claims the student is (1) homeless, or (2) attending school upon a determination of the Department of Children and Family Services, only the appropriate line in Category C must be checked.

* It is not required to show personal information (account #'s, payment amounts \$, etc.) on these forms. Please feel free to <u>block out</u> any of the personal information that does not relate to proof of your residency. All documents must be current and include the address of the student's residence.

*Category A. Check and attach a copy of at least one of the following documents:

- 1. The most recent real estate tax bill for my residence showing me as the tax payer
- 2. Mortgage Papers/Statement
- _____3. Signed lease for my residence
- _____4. A closing statement for the purchase of my residence
- _____5. Notarized Affidavit of Resident Regarding Residency of Others Form (must provide 2 proofs from Cat. B)
- 6. Notarized statement claiming month to month lease (must provide 2 proofs from Cat. B)

*Category B. Check and attach a copy of at least one of the following documents:

- 1. Current Gas, Electric, or Water Bill (dated within one month of the student registration date)
- 2. Valid government issued picture ID with current address in which the student resides.
- 3. Public Aid Card/Food Stamp Card/Medical Card
- _____4. Current homeowners/renters insurance certificate
- _____ 5. Current Telephone or Cable Bill
- 6. Vehicle Registration

Category C. None of the documents in categories A or B above are applicable because:

- 1. The student is homeless and eligible for enrollment under the Illinois Education for Homeless Children Act
- 2. The student is enrolling based on the determination of the Department of Children and Family Services, attach evidence from DCFS
- 3. Proof of Residency will be established within 30 calendar days; however, <u>a real estate contract</u>, <u>closing statement or lease MUST be</u> <u>presented as initial proof of residence</u>. If the student does not become a resident of the district within 30 days, the parents/legal guardians may be charged tuition and the student may be removed from school.

<u>Warning and Affirmation</u>: Illinois law has made it a crime, punishable by imprisonment and fine, to knowingly or willfully present any false information regarding the residency of a student for purposes of enabling that student to attend on a tuition-free basis or to knowingly enroll or attempt to enroll as a student on a tuition-free basis when the student is known to be a non-resident of the School District. The District will seek prosecution to the full extent of the law any person who the District believes has committed any residency-related violation. Additionally, a civil lawsuit may be initiated by the District.

I affirm that I am a resident of this District and that the information presented in this affidavit and in connection with any investigation of my residency or the residency of the student is true, complete and accurate.

Signature of the person claiming custody /enrolling student

Date

U46 Student Nom

hool District U-46

Student Name: _____

School:

Student ID #_____

English Español/Spanish 1. Is a language other than English spoken in your home? 1. ¿Se habla en su casa otro idioma que no es el inglés? Sí □ No □ ¿Cuál idioma? _____ Yes 🗌 No 🗌 What language? _____ 2. ¿Habla su niño(a) un idioma que no es el inglés? 2. Does your child speak a language other than English? Sí □ No □ ¿Cuál idioma? _____ Yes \Box No \Box What language? Si la respuesta a cualquiera de las preguntas es "Sí", la ley If the answer to either question is yes, the law requires the requiere que la escuela evalúe la fluidez de su niño en el school to assess your child's English language proficiency. idioma Inglés. By checking this box you waive the requirement to receive Deseo recibir toda comunicación en Inglés y declino mi district communications in your native language and agree to derecho de recibir la misma en mi idioma nativo accept all district communications in English **Polski/Polish** ગજુ રાતી /Gujarati 1. Czy w domu posługują się Państwo innym językiem niż 1. શ તમારા ઘરમા અંગ્રેજી જિસવાયની ભાષા બોલાય છે? angielski? Tak 🗆 Nie 🗆 Jakim językiem? હા 🗌 ના 🗌 કઇ ભાષા? 2. શ તમાર બાળક અંગ્રેજી જિસવાયની કોઇ ભાષા બોલે છે? 2. Czy Państwa dziecko posługuje się innym językiem niż angielski? હા□ના □કઇ ભાષા? _____ Tak 🗆 Nie 🗆 Jakim językiem? _____ જો કોઇ પણ પ્રશ્નનો જવાબ હા હોય, તો કાયદો શાળાને Jeśli udzielili Państwo twierdzacej odpowiedzi na którekolwiek તમારા બાળકની અંગ્રેજી ભાષાન ભાષા પાવીષ્ય z powyższych pytań, przepisy wymagają, aby szkoła sprawdziła znajomość języka angielskiego Państwa dziecka. 🗆 આ બોક્સ ચકાસીને તમે તમરી માતૃભાષામાં જિલ્લા સંદેશાવ્યવહાર પ્રાપ્ત કરવાનો અધિકારનો ત્યાગ કરો છે Zaznaczając to pole, anulują Państwo wymóg bezpośredniej અને તમામ જિલ્લા સંદેશાવ્યવહાર અંગ્રેજીમાં સ્વીકારવા komunikacji w języku ojczystym i akceptują bezpośrednią komunikację w języku angielskim. 23 Illinois Administrative Code (Ch.I,S.228.15, f) Section 228.15 ودرا/Urdu Identification of Eligible Students a) Each school district shall administer a home language survey with respect 1. کیا آپ کے گھر میں انگریزی کے علاوہ کوئی دوسری زبان بولی جاتی ہے؟ ہاں ____ نہیں ____ کون سی زبان؟ _____ 2. کیا آپ کا بچہ انگریزی کے علاوہ کوئی دوسری زبان بولتا ہے؟ to each student in preschool, kindergarten or any of grades 1 through 12 who is entering the district's schools for the first time, for the purpose of identifying students who have a language background other than English. The survey shall include at least the following questions: 1) Whether a language other than English is spoken in the student's home ہاں _____نہیں ____ کون سی زبان؟ _____ اگر دونوں میں سے کسی سوال کا جواب ہاں میں ہے، تو قانون کا تقاضا ہے کہ and, if so, which language; and 2) Whether the student speaks a language other than English and, if so, which language. e) The district shall screen the English language proficiency of each student آپ کے بچے کی انگریزی زبان کی استعداد کی تشخیص کرے۔ identified through the home language survey as having a language background other than English by using the prescribed screening instrument applicable to the student's grade level or the prescribed screening procedures identified by the preschool program. This screening shall take اس باکس کو چیک کرکے آپ اپنے مادری زبان میں ڈسٹرکٹ کے مواصلات حاصل کرنے کے تقاضے سے دستبردار ہوجائیں گے اور تمام ڈسٹرکٹ کے اور تمام ڈسٹرکٹ کے مواصلات کو انگریزی میں قبول کرنے کے لیے اتفاق کریں گے۔ place within 30 days either after the student's enrollment in the district or, for preschool programs, after the student commences participation in the program, for the purpose of determining the student's eligibility for bilingual education services

Parent/Legal Guardian Signature



HOME LANGUAGE SURVEY

This form MUST be kept in the Student's Cum Folder

Student Name: ______ Student ID #______ _______

School:



School District U-46

Tagalog	<u>Vietnamese</u>		
 Bukod sa Ingles, mayroon bang ibang wika na sinasalita sa inyong tahanan? Mayroon Wala Anong wika? 	1. Ngôn ngữ khác tiếng Anh có được sử dụng trong nhà quý vị không? Có 🗆 Không 🗆 Ngôn ngữ gì?		
 2. Bukod sa Ingles, may ibang wika ba na sinasalita ang inyong anak? Mayroon Wala Anong wika? Kung ang sagot sa alinmang tanong ay mayroon, hinihingi ng batas sa paaralan na sukatin ang kahusayan ng inyong anak sa Ingles. Kapag nilagyan mo ng check Ang kahong Ito, inaalis mo na ang iyong karapatang makatanggap ng mga sulat mula sa distrito sa iyong katutubong-wika, at sumasang-ayon sa pagtanggap ng lahat ng sulat mula sa distrito sa Ingles. 			
ี่ขาສາລາວ/Lao	漢語 (繁體)Chinese (Traditional)		
 1. ມີການເວົ້າພາສາອື່ນທີ່ບໍ່ແມ່ນພາສາອັງກິດຢູ່ໃນເຮືອນຂອງທ່ານແມ່ນບໍ່? ແມ່ນ ບໍ່ແມ່ນ ພາສາຫຍັງ? ລູກຂອງທ່ານເວົ້າພາສາອື່ນໃດໜຶ່ງທີ່ບໍ່ແມ່ນພາສາອັງກິດແມ່ນບໍ່? ແມ່ນ ບໍ່ແມ່ນ ພາສາຫຍັງ? ຖ້າຄຳຕອບຕໍ່ກັບໜຶ່ງໃນສອງຄຳຖາມຂ້າງເທິງວ່າແມ່ນ, ກົດໝາຍກຳນົດໃຫ້ໂຮງຮຽນຕ້ອງປະເມີນ 	1. 您的家庭是否說英語之外的其它語言? 是的 不是 什麼語言?		
ຖາຄາຕອບຕກບໜງ ເນສອງຄາຖາມຂາງເທງວາແມນ, ກດໝາຍການດ ເຫ ເຮງຮູງນຕອງບະເມນ ຄວາມຄ່ອງແຄ້ວດ້ານພາສາອັງກິດຂອງລູກທ່ານ.	如果兩條問題中有任何一道的答案為"是的",那麼根據法律要求,學校將評測您子 女的英語水準。		
ໂດຍການກວດເບິ່ງກ່ອງນີ້ ທ່ານຈະບບໍ່ເສຍຄ່າທຳນາມໃນ ການຂໍໃຫ້ສື່ສານເປັນພາສາທ້ອງຖິ່ນຂອງທ່ານ ແລະ ເຫັນດີ ໃຫ້ໄດ້ຮັບການສື່ສານເປັນພາສາອັງກິດໃນທຸກຕົວເມືອງ.	 □ 通過檢查這個箱子您放棄要求接受在您的母語的 ■通信和同意接受所有區通信用英語 		

23 Illinois Administrative Code (Ch.I,S.228.15, f) Section 228.15 Identification of Eligible Students

a) Each school district shall administer a home language survey with respect to each student in preschool, kindergarten or any of grades 1 through 12 who is entering the district's schools for the first time, for the purpose of identifying students who have a language background other than English. The survey shall include at least the following questions:

1) Whether a language other than English is spoken in the student's home and, if so, which language; and

2) Whether the student speaks a language other than English and, if so, which language.

e) The district shall screen the English language proficiency of each student identified through the home language survey as having a language background other than English by using the prescribed screening instrument applicable to the student's grade level or the prescribed screening procedures identified by the preschool program. This screening shall take place within 30 days either after the student's enrollment in the district or, for preschool programs, after the student commences participation in the program, for the purpose of determining the student's eligibility for bilingual education services



NEW U.S. DEPARTMENT OF EDUCATION RACE AND ETHNICITY DATA STANDARDS DISTRICT RECORDS SCHOOL DISTRICT U-46

Student Name: _		Student Birth date:		
School:	District ID #:	State ID #:		

INSTRUCTIONS: This form is to be filled out by the student's parents/guardians, and **BOTH questions must be answered**. Part A asks about the student's ethnicity and Part B asks about the student's race. If you decline to respond to either question, the school district is required to provide the missing information by observer identification.

Part A. Is this student Hispanic/Latino? (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.) <u>Choose only one.</u>

	No, not Hispanic/Latino
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Yes, Hispanic/Latino

The question above is about ethnicity, not race. No matter which answer you selected, continue and respond to the question below by marking one or more boxes to indicate what you consider this student's race to be.

Part B. What is the student's race? <u>Choose one or more.</u>

American Indian or Alaska Native (A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment.)

Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)

Black or African American (A person having origins in any of the black racial groups of Africa.)

Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)

White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

Parent/Guardian Signature

Date

Observer Identification

THIS FORM MUST BE KEPT IN THE STUDENT'S PERMANENT CUMULATIVE FOLDER

LANGUAGE AND EDUCATION BACKGROUND FORM	LANGUAGE	AND	EDUCATION	BACKGROUND	FORM
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ELL	EDUCATIONAL	. SERVICES

SCHOOL DISTRICT U-46

Stu	udent Name		Birthdate			
ID	# Age		Grade			
Se	Section I – Language Background (to be filled out by the parent)					
1.	Parents speak language other than English fluently?	Yes	No What language?			
2.	Parents speak English fluently ?	Yes	No			
3.	Student speaks language other than English fluently?	Yes	No			
4.	Student speaks English fluently?	Yes	No			
5.	5. Siblings speak language other than English fluently ? Yes No					
6.	Siblings speak English fluently?	Yes	No			
7. If the child has a child care provider other than parents, does care taker speak a language other than English fluently ? Yes No						
8.	Does care taker speak English fluently?	Yes	No			
9.	Time with care taker:					
Se	ction II – Education Background					
1.	Years of education in another country Country		Grade completed			
	Language of Instruction Student	reads/writes i	in First Language? Yes No			
	Has student participated in a Bilingual Program? Yes Where? How many year?		_ at grade levels?			
3. Has student been retained? Yes No Where? What grade?						
	Has student received special education? Yes No_ Where? What services?					
	For Office Use Only					
	Interviewer					
	Interviewer and program information was gathered in:	L1(Primary L	_anguage) English			
	Date Interviewers Initials					



PRE ADMISSION HEALTH INFORMATION FORM

HEALTH SERVICES

SCHOOL DISTRICT U-46

Student's Name			
Birthdate C	frade:		
Has this child ever attended a U-46 schoo	l, including Preschool?		
YesNo	Where		
Family History:			
Number of children in family?			
Are all family members healthy?			
Birth History:			
Was mother healthy during pregna	ancy?		
Was baby full term?			
Did mother and baby leave hospit			
Developmental History:	, and a straight		
Age of walking	Age of talking		
Age toilet trained: day			_
Health History:	8 ·		
	Yes	No	
Does this child have:			
allergies			
asthma			When was last one?
recurrent ear infection			
any chronic illness			
any seizures			
any physical limitations			
any sleeping difficulties			
Has this child been:			
hospitalized			
seriously injured			
prescribed/on medication	1		
examined for vision			
Does he/she wear glasses	s		
Concerns:			
Are there any health problems to which alerted?			
Reminder: I understand that all students must hav	va a physical ayam and co	mploto record of	f

immunizations on file at school in order to remain in attendance. (Illinois School Code, Sec. 27-8.1).

Parent Signature

Date